

# Leadership for UHC - L4UHC

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Leading the way in Bringing Universal Health Coverage to Life

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Ministry of Health and Sports

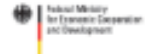
# Presentation Outline

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- Overview of the Program
- Module 1 in Brief
- Sri Lanka Health System at a glance
- Inspirations and Practical Phase
- Module 2 in Brief
- Kazakhstan PHC in brief
- Inspirations and Country Roadmap
- National Health Workers' Day Video

# Organized and funded by

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# Participants of the Program

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# Myanmar Team Members



Name	Organization
Dr Kyaw Swar Myint	Kayin SHD, MoHS
Dr Su Su Lin	MoHS
Dr Nyein Nyein Aye	Sagain RHD, MoHS
Dr May Nwe	DoPH, MoHS
Dr Wai Khin	Social Security Board
Dr Merdin	KDHW
Hsu Hsu	EHSSG
Nwe Zin Win	Pyi Gyi Khin
U Thaung Han	M I A
Dr Moh Moh	PSI
Dr Nay Nyi Lwin	CPI

# The leadership Journey

❖ One year program with three modules in three different countries



LEADING THE WAY IN BRINGING  
UNIVERSAL HEALTH COVERAGE  
TO LIFE



## MODULE 1: Understanding UHC's complexity

- Understanding the complexity at the individual, collective and systems level.
- Strengthening listening skills.
- Learning from the host country's experiences.



## PRACTICAL PHASE 1: Gathering UHC insights at home (50-60 days)

- Conducting high-quality interviews and field visits.
- Identifying viable activities where participants can advance UHC reforms.



## MODULE 2: Reviewing data and defining collective action (4 days)

- Preparing the actions the participants will work on at home.
- Identifying the necessary leadership and collective action skills.
- Learning from host and participant country experiences.



## PRACTICAL PHASE 2: Using results for learning by doing (100 days)

- Advancing local UHC reforms through collective action.
- Practising skills needed to mobilize people for action and to respond adaptively to obstacles as they arise.



## MODULE 3: Analyzing the past to prepare for the future (4 days)

- Building skills to collectively review and understand what happened and why.
- Thinking through next steps for advancing UHC.
- Learning from host country and participant experiences.



## POST-PROGRAM: Continuing reforms with development partners

- Leveraging stronger coalitions and improved leadership skills.

Module 1:  
Sri Lanka

Module 2:  
Kazakhstan

Module 3:  
Japan

# The leadership journey

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Module 1:  
Understanding  
UHC's complexity  
(Sri Lanka)

Module 2:  
Reviewing data and  
defining collective  
action (Kazakhstan)

Module 3:  
Analyzing the past  
to prepare for the  
future  
(Japan)

Practical Phase 1:  
Gathering UHC  
insights at home  
(50 – 60 days)

Practical Phase 2:  
Using results for  
learning by doing  
(100 days)

Post Program :  
Continuing reforms  
with development  
partners



# Program content Overview in Module -1

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- **JOURNEY**
  - Takes participants on a journey of personal and collective reflection
- **COMPLEXITY**
  - Creates space to understand UHC complexity
- **SELF LEADERSHIP**
  - Allows for the development of leadership competencies
- **RESULTS**
  - Allows for practice in collective action





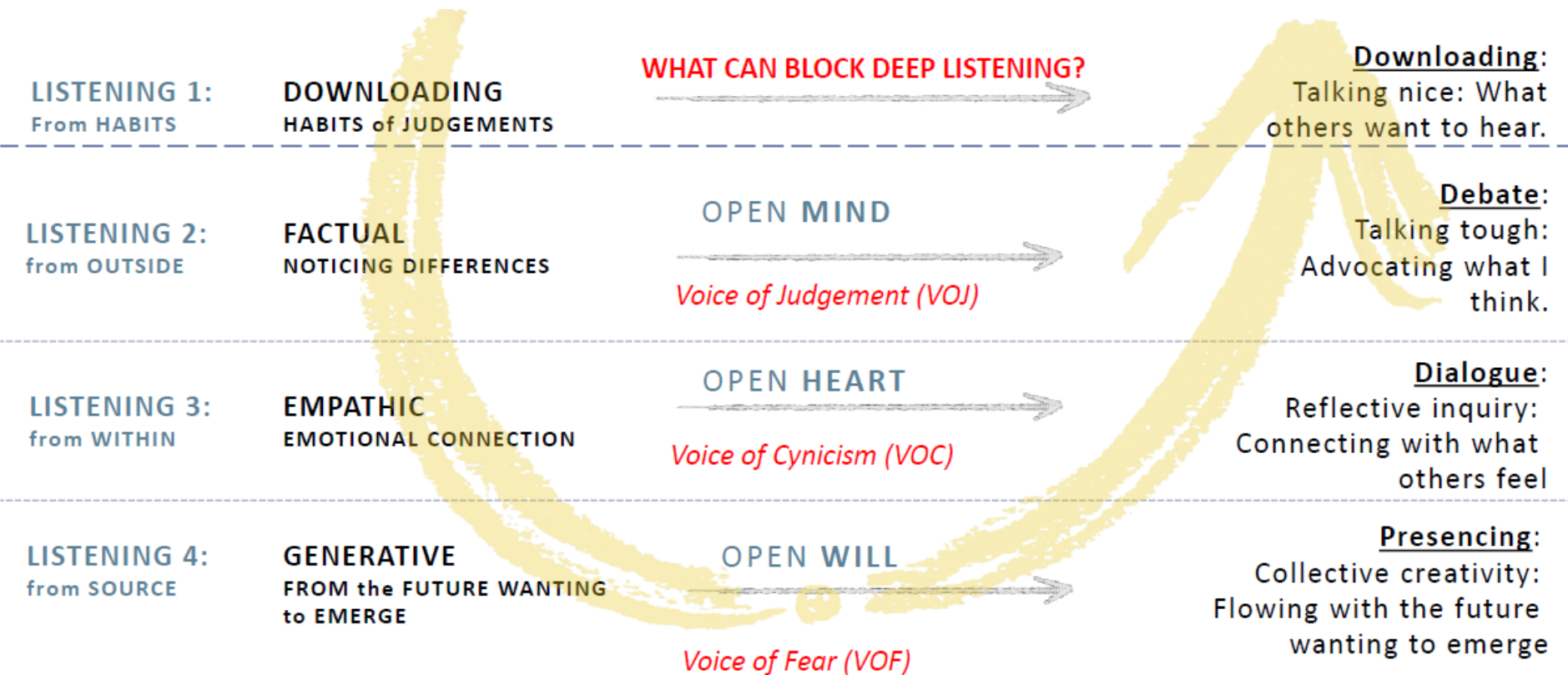
# Module 1: UHC complexity

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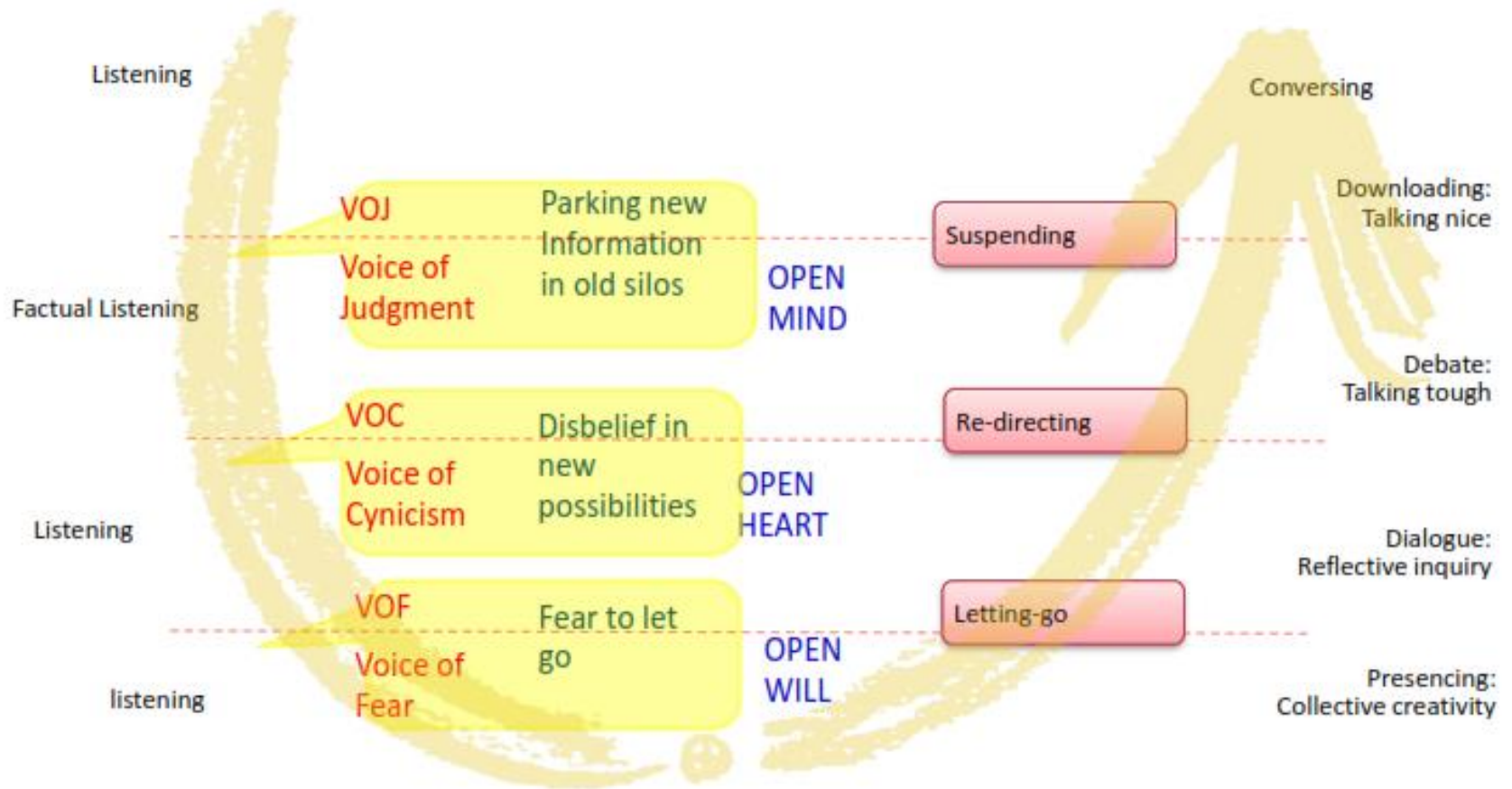
## System thinking :

- ☐ You can't understand the system unless you change it (K. Lewin)
- ☐ You can't change a system unless you shift awareness
- ☐ You can't shift awareness unless you make a system see and sense it

# Leading by listening (Deep Listening)



# Leading by dialogue (Debate vs Dialogue)



# Learning points from the program

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- Leadership is essential in UHC
- Importance of deep listening



- Open mind, open heart and open will are crucial for innovation and adaptive leadership
- Approach to overcome challenges: technical problems and adaptive challenges
- Political system allows people and politicians to reflect values and priorities in overall health system goals
- Team work and adaptive change is important

# Learning points from sensing journey

- Administration created its own association very early
- Modern recruitment, data driven management and learning approaches
- Doctors have incentives to work in the public system
- High literacy rates in Sri Lanka helped
- Civil society helps with priority setting
- Strong role of trade union (GMOA)
- Long history including country values created a foundation



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# Background information: Sri Lanka

Health coverage indicators and outcomes of Sri Lanka (2012-2017)	
GDP per capita (USD)	4,074
GDP per capita (PPP) of USD	12,835
Total health expenditure (% of GDP)	3.4
Government health spending (% of GDP)	1.5
Out-of-pocket spending (% of Total Health Expenditure)	46
Skilled birth attendance (%)	99
Measles vaccination rate of infants (%)	99
Outpatient visits to doctors per capita	6
Hospital admissions per 100 population	28
Infant mortality rate (per 1,000 live births)	8
Life expectancy at birth (years)	75



# Some surprise /Aspirations

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- Teaching Family medicine in under-graduate course and practical in paid clinics (under MoH)
- Presence of only-one institution for different post-graduate courses
- Retired or in-service or outside physicians volunteer in teaching of under- & post-graduate students
- Government took sole-responsibility for citizen's health
- Costly secondary and tertiary care in public facilities are accessible by the public free of charge

## Prioritization of equitable access over consumer quality

- Ensuring no stock-out of emergency medicines and supplies
- Asking patients to buy medicine prescribed during OPD service

# Module 2: Kazakhstan

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## Objectives

- to reconnect after Module 2
- to remember the place in the program and share knowledge
- to learn from the host country: sensing on implementation & coalitions
- to practice listening & coalition building skills & identify the focus of our Collective Action Initiatives
- to prepare ourselves & coalition for leadership interventions and collective action

# Coalition and Team level : Working together

## How to mobilize others' activities

Rule 1: Don't touch the legos

Your task: 10 mins to create directions and drawings



# Coalition and Team level : Knowledge cafe

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How to create a sense of urgency around the work?  
(Host: Julia)



How to create real ownership & accountability?  
(Host: Uzair & Claude)



How to manage risk when things are political and there is potential for conflict?  
(Host: Hirut)



How to manage non-state stakeholders : civil society, private sector, unions, citizens?  
(Host: Manish)

# Coalition and Team level : Deep listening and engage others

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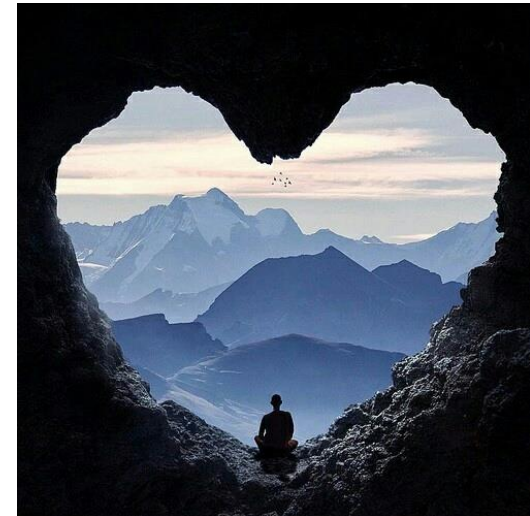
Deep listening – be aware how we COMMUNICATE with others

1. Voice of Judgement
2. Voice of Cynicism
3. Voice of Fear

How to communicate an issue so that it opens up minds, hearts & wills to COLLABORATE?

1. Language: Is it inclusive, or does it push people away?
2. Does it carry hidden assumptions about power, roles, responsibility?
3. Does it create silos, build walls, isolate actors or pit them against each other?

FRAMING the issue in a POSITIVE way



# Individual level : Inner and common competencies of leadership

1. Deep listening & Dialogue
2. Sensing Journeys – Suspending Judgements, Observing, Asking Adaptive Questions.
3. Systems Thinking: Seeing whole systems (deeper layers of iceberg), Identifying leverage points to shift the system
4. Convening people to understand and design things together
5. Helping people refine the focus of their work so it's more specific (clarity on indicators, desired results, underlying assumptions)
6. Managing politics for 'win-win' opportunities
7. Oratory skills and writing skills
8. Inclusive design: designing for implementation

**Blind Spot: Inner place  
from where we operate**

Source:  
WHO

Process:  
HOW

Results:  
WHAT

# Leading by Sensing (Sensing Journey)

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## Insights/Inspirations

1. One stop service (specialist care) – FOC
2. Only one research/ training/ tertiary center for neuro surgery
3. Medical tourism (neuro & cardiac)
4. Strong patient Info Mx system
5. 3 yrs bond after scholarship – recipients have to serve in rural area
6. Career development/ satisfaction/ motivation
7. Advanced teaching materials and methodology e.g. 3D anatomy

## Questions to ourselves?

1. How to start consider to develop patient info Mx mechanism?
2. How to plan a proper HR Mx including capacity development?
3. How to advocate polyclinic model?
4. How can we do scholarship program for medical students from rural area?





## Key policy changes in Health Reforms



**1991**

Allowed private practice – private clinics, nursing colleges & institutions



**1992**

Decentralized governance by local health departments  
Strengthening Primary Health Care (PHC)  
Patients allowed to choose public health providers



**1996**

First introduced health insurance  
Failed in 1998 – corruption, wrong design, mismanagement, public mistrust



**1998**

Created national center for health prevention with branches in all regions (provinces) – State focus on prevention, health literacy, health promotion



**1998**

First Law adopted on “citizens’ health protection”



**1999**

Budget financing new models:  
• Two-component per capita payment for PHC  
• Nationally introduced DRGs to pay for inpatient care



**2000**

Consolidated public funding at “Oblast” (province) level



**2006-2010**

Conceptual reform of higher education in medicine and pharmacy



**2009-2010**

Introduced single national funding model – MoH Information System  
• Patients could choose provider and payment followed the patient  
• Competition among providers for patients and their funding

## Key policy changes in Health Reforms



**2009**

- Landmark new law – Code on Health – that re-defined and clarified health system operation
- Centralized purchase of medicines for public funds
- Independent licensing of health professionals introduced
- DRGs linked to tariffs, link to IT



**2011**

Care reimbursement via DRGs



**2013**

First Concept (reform) on Digital Healthcare



**2009 - 2015**

- World Bank Loan – Health reform
- accreditation system for HCO (30%) – patient safety & care quality; JCI (international) accreditation – 7 HCOs
- national health accounts (health financing information collection)
- rational use of medicines – KNF, national center for drug information
- HTA – agency, trained people
- Independent licensing examination for clinicians (doctors, nurses, allied health)
- medical education reform
- nursing bachelors degree introduced
- pilot on Disease Management Program



**2015 - 2018**

Preparations to health insurance reform  
Self-sustained support of WB reforms



**2016**

Strategic partnership of Med.Universities  
Joint Quality Commission at MoH



**2017**

- Project Management approach by MoH and all branches of Gov't
- State Program 2016-2019 implemented via 10 MoH “projects”
- Public Health service & governance re-created
- 16 regions developed health care infrastructure plans (HCO maps)
- Deregulation in healthcare to ease & support private market



**2018**

- Social Health Insurance Fund functioning as single payer for public \$
- massive digitalization in health care
- Primary Health Care national reform
- Global Conf. on PHC, Astana Declaration
- second loan from WB started for Health Insurance reform (failed to start the reform in 2018, postponed to 2020)

# Inspirations from Kazakhstan

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- Insights- Value of medical professionals (Health staff)
- National Health Workers' Day -2 days event and award giving ceremony attended by Prime Minister, Health Minister
- Poly clinic by MoH- FOC for registered patients(from catchment area, electronic recording system, annual screening for registered patients), but paid system for unregistered patients
- Medical tourism- especially Neuro and Cardiac Surgery
- Experience of Vietnam- PHC Forum with all the IPs, division of labour

# Myanmar UHC reframing

## Frame

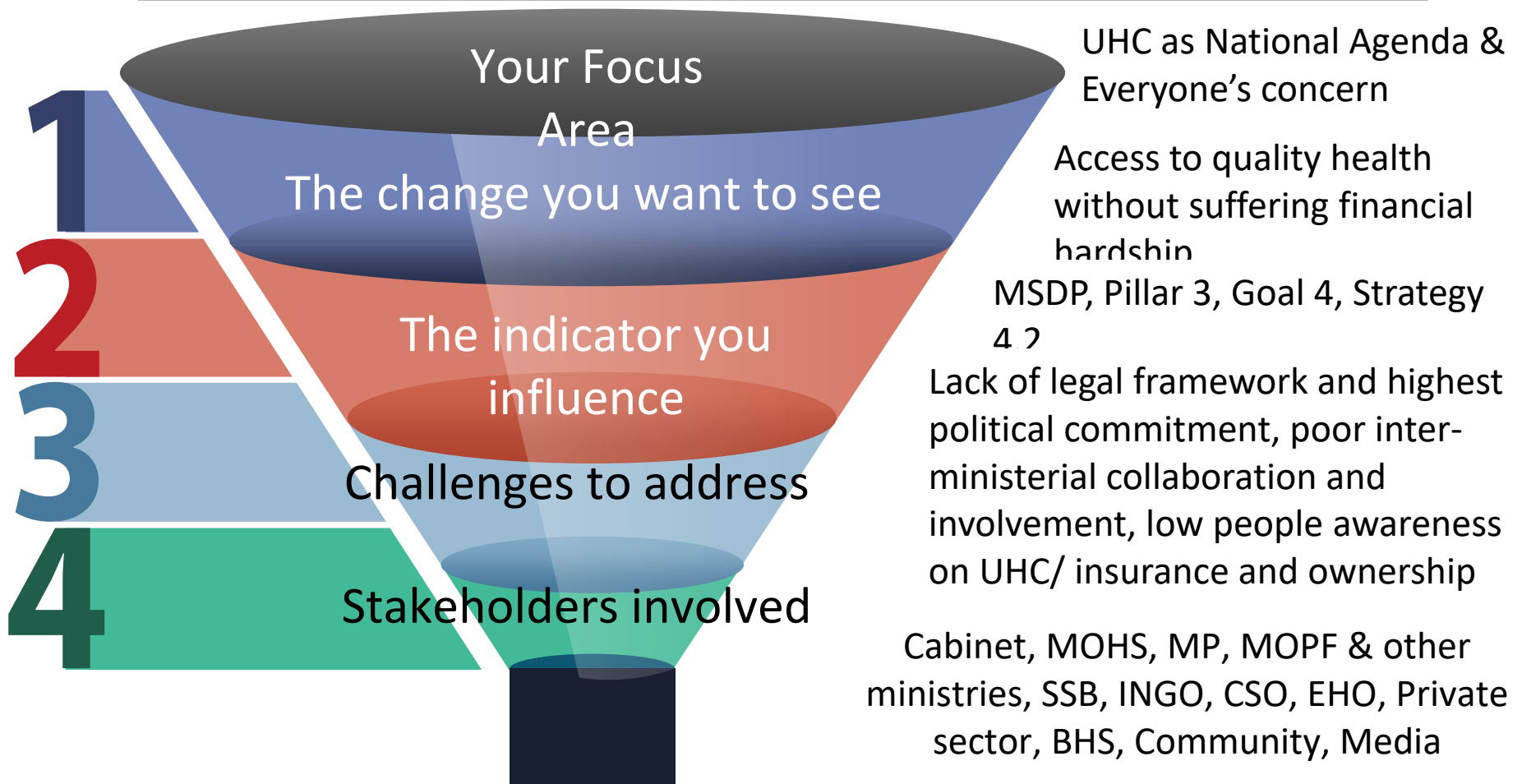
UHC “Health Ministry’s Agenda

## Re-Framing

UHC reframed as  
“National Agenda &  
Everyone’s Concern”



# Collective Action Initiative



# Myanmar Roadmap

DATE (completed)	July 2019	July 2019	Aug - Sep, 2019	Aug - Sep, 2019	Sep 2019	November 2019	December, 2019
MILESTONE	Detailed plan drawn and got approval from MOHS	High level commitment and support from MOHS	Initiation of Kayin State as a model for UHC	Exploration of ground situation b/t plan and implementation	Concise action plan is developed.	Kayin State Health Plan	UHC topic is raised as a national agenda
PERSON RESPONSIBLE	Dr May Nwe Soe	Dr Su Su Lin	Dr Kyaw Swar Myint	Dr Su Su Lin	Ma Nwe Zin Win	Dr Kyaw Swar Myint	Dr Su Su Lin, Ma Nwe Zin Win, Dr Moh Moh Lwin, Dr Nay Nyi Nyi Lwin
DETAILS	1 <sup>st</sup> follow up meeting of L4UHC team in NPT	Advocacy meeting with Union Minister & Senior Officials in NPT for briefing the trip and get full support	Advocacy meeting with key stakeholders in Kayin State	Sensing journey to Kayah State (State Health Plan and implementation)	2 <sup>nd</sup> follow up meeting (L4UHC planning meeting)	Development of SHP and implementation for supply side readiness - Pilot	UHC day event at NPT – targeting key stakeholders UHC day event at YGN – targeting public
	Continuous Advocacy - NHP Joint review group - Members of Parliament -Union Minister of MOHS						
RISK MITIGATION	Busy schedule of L4UHC team members can postpone the meeting.	Event approval & Low profile of the event can be risks. In-person advocacy and advanced planning can mitigate the risk.	Event approval & Low profile of the event can be risks. In-person advocacy and advanced planning can mitigate the risk.	Event approval & Low profile of the event can be risks. In-person advocacy and advanced planning can mitigate the risk.	Busy schedule of L4UHC team members can postpone the meeting.	Multi-stakeholder collaboration to draw the plan may be an risk. Coordination and task-sharing will be needed.	Event approval & Low profile of the event can be risks. In-person advocacy and advanced planning can mitigate the risk.

# Country Commitments and Suggestions

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- to continue the action plan implementation for the doable action plan
- Advocacy to key stakeholder groups
- UHC Day Activity -as National level event
- to consider “National Health Professionals’ Day”



# National Health Workers Day

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# Thank You

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